



Heathwood Lower School Pupil Premium Strategy Statement

2018-19

Summary information

| Total number of children on role | Number of children eligible for PPG | Total PPG budget | Anticipated spend | Date of Strategy | Date of interim review |
|----------------------------------|-------------------------------------|------------------|-------------------|------------------|---------------------------------------------------------------------------------------------|
| 144 | 17 (12%) | £19,360 | £20,121.20 | September 2018 | Provision is discussed at least termly at Pupil Progress meetings and at Governors meetings |

Contextual Information

Context
 The school's actions have secured successful outcomes for our disadvantaged children and they have all made progress from their starting points. Of the 17 children eligible for PPG, 3 have an EHC plan and a further 3 have additional Special Educational Needs or Disabilities (SEND), therefore 35% of our PPG children have a very high level of individual needs.
 We are also aware that there are a number of families who do not access or qualify for this grant but experience levels of hardship that make life more challenging. These children and their families are also considered and we ensure that we offer equal opportunities to all.

Attainment
 All of our disadvantaged children including those with SEND are achieving within the age appropriate curriculum.
 All children eligible for PPG achieved Wa in Phonics screening
 All children eligible for PPG in Class R achieved expected ELG
 66% of children eligible for PPG in Year 4 achieved Expected in R,W, and M and 33% achieved GD in all 3 areas
 100% of children eligible for PPG in Year 2 achieved Expected in R and M, 50% achieved Expected in W

Progress
 All of our disadvantaged children are making at least expected progress from their starting points in line with their peers.

Key Priorities.
 To narrow the in school gap between disadvantaged pupils and their peers by addressing inequalities and raising attainment.
 To meet national expectations of progress and attainment for disadvantaged children.

Successful Strategies that we implement
 Focus on high quality teaching and detailed marking and feedback
 Focus on meeting individual childrens'needs through targeting
 Focus on early intervention in response to data and evidence
 Focus on attendance
 Focus on equality of opportunity

Barriers to future attainment (for children eligible for PPG including high ability)

In school barriers

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| 1 | In some cases, the gap between % of high ability children and those eligible for PPG is higher than the LA gap particularly in Writing |
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External barriers

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| 2 | Additional support is needed to top up funding for children with EHC plan |
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| 3 | Some children eligible to PPG are sometimes late to school or have attendance below 90% |
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| 4 | Some families are hard pressed to fund enrichment activities such as music tuition and trips |
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| 5 | Some families are hard pressed to fund suitable school uniform |
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| 6 | Some families are hard pressed to provide an adequate healthy lunch |
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Desired outcomes

Success criteria and how they will be measured

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| 1 | A higher % of children eligible for PPG will be working at GD in Writing |
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| More children working at Greater Depth across the curriculum as identified in High Achievers register, assessment tracking and target setting evidenced in assessment tracked termly and Class based Provision Maps |
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| 2 | Continue to provide additional support for children with complex SEND needs who are eligible for PPG to continue to make at least expected progress |
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| Children with additional SEND who are eligible for PPG continue to make at least expected progress from starting points evidenced in assessment tracked termly and Class based Provision Maps |
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| 3 | Continue to improve attendance for all children |
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| All children eligible to PPG have at least 90% attendance evidenced in Attendance data and registers. |
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| 4 | Children eligible for PPG will have equal access to enrichment activities, evidenced by registers of involvement |
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| All families eligible for PPG will be offered support for enrichment activities |
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| 5 | Children eligible for PPG will have equal access to good fitting school uniform and PE kit |
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| All families eligible for PPG will be offered support for branded school uniform |
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| 6 | Children eligible for PPG are offered a school meal daily |
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| Children will be well fed, not obese or malnourished |
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Planned expenditure

Quality of teaching for all

| Desired outcomes | Chosen action | Rationale | Staff lead | Anticipated Cost | When will we review implementation? |
|------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | ICT based programme to support spelling for some and challenge spelling at a higher level-Lexia | Children will be self-motivated to try ambitious vocabulary | AHT | £2,458 | On-going: <ul style="list-style-type: none"> • Pupil Progress meetings • Lesson observations, • Drop-ins, • Book Looks |
| 1 | Additional hours for 1-1 and small group intervention in phonics and spelling | Success with Early Intervention is well documented | Support staff | £4,432 | |
| 1 | Additional hours for 1-1 and small group support used for conferencing and Pre Tutoring | Key adult time for conferencing and Pre Tutoring has previously been very successful at Heathwood | Support staff | £2,629 | |

Targeted support

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| 2 | 1:1 support to top up EHCP hours | The most vulnerable children will be supported to access learning and make progress | SENDCo | £7,888 | EHCP and IAP review meetings |
| 3 | Attendance data scrutinised, letters home, 100 % attendance certificates, 'Help your child achieve their best' leaflet from CBC, FPN | Arriving at school regularly 15 minutes late can result in up to 10 days lost annually | Admin staff | £150 | Termly at pupil progress meetings |
| 4 | Music Lessons | Increased self-esteem and confidence developed though engaging in enrichment activities | Admin staff | £460 | Annually |
| 4 | School trips and visits | Increased self-esteem and confidence developed though engaging in enrichment activities | Admin staff | £1,345.80 | |
| 5 | School uniform vouchers | Increased self esteem | Admin staff | £25.20 | |
| 6 | School meals | Children well fed are more able to concentrate | Admin staff | £733.20 | |
| Total cost | | | | 20,121.20 | |