



Heathwood Lower School Pupil Premium Strategy Statement 2021-22

Summary information

Total number of children on role	Number of children eligible for PPG	Total PPG budget	Anticipated spend	Date of Strategy	Date of interim review
151	19 (12.5%)	£20,175	£40,143.65	September 2021	Provision is discussed termly at Pupil Progress meetings and at Full Governors meetings

Contextual Information

Context

The school's actions have secured successful outcomes for our disadvantaged children and they have all made progress from their starting points. Of the 19 children eligible for PPG, 4 have an EHC plan and a further 4 have additional Special Educational Needs or Disabilities (SEND), therefore 42% of our PPG children have a very high level of individual needs.

The number of children entitled to PPG increased during 2020-21 pandemic . (6 additional children)

We are also aware that there are a number of families who do not access or qualify for this grant but experience levels of hardship that make life more challenging. These children and their families are also considered and we ensure that we offer equal opportunities to all.

Sept 2019- 20 March 20 Attendance data for PPG group of children (91.42%) is lower than whole school (95.52%)

Attainment

89% of our disadvantaged children including those with SEND are achieving within the age appropriate curriculum.

Progress

All of our disadvantaged children are making at least expected progress from their starting points in line with their peers.

Key Priorities.

To narrow the in school gap between disadvantaged pupils and their peers by addressing inequalities and raising attainment.

To meet national expectations of progress and attainment for disadvantaged children.

To narrow the attendance gap between disadvantaged pupils and their peers

Successful Strategies that we implement

Focus on high quality teaching and detailed marking and feedback

Focus on meeting individual children's needs through targeting (early intervention in response to data and evidence)

Focus on attendance

Focus on equality of opportunity

Barriers to future attainment (for children eligible for PPG including high ability)

In school barriers

1	Across the school, there is a gap between the attainment of those eligible for PPG and those not entitled, particularly in Writing
2	Children eligible for PPG did not continue to make progress in Reading during the pandemic compared to non PPG children

External barriers

3	Some children have increased levels of anxiety
4	Attendance for PPG is below national average compared to 'all children'
5	Some families are hard pressed to fund enrichment activities such as music tuition and trips
6	Some families are hard pressed to fund suitable school uniform
7	Some families are hard pressed to provide an adequate healthy lunch

Desired outcomes		Success criteria and how they will be measured
1	A higher % of children eligible for PPG will be working at ARE in Writing	More PPG children working at ARE and above in writing as identified in assessment tracking
1 & 2	Phonics screening attainment remains in line or above national average	Phonics knowledge will be used to improve reading and spelling evidenced in Book Scrutiny and National Phonics Screening
1 & 2	Children 'catch up' to expected levels	Children make accelerated progress Baseline assessment and Monthly review
3	Provide additional support for children with complex anxiety needs who are eligible for PPG to continue to make at least expected progress	Children with high levels of anxiety who are eligible for PPG continue to make at least expected progress from starting points evidenced in assessment tracked termly and Class based Provision Maps
4	Improve attendance for all vulnerable groups of children	Children eligible for PPG have improved attendance evidenced in Attendance data and registers.
5	Children eligible for PPG will have equal access to enrichment activities,	All families eligible for PPG are entitled to support for enrichment activities, evidenced by registers of involvement
6	Children eligible for PPG will have equal access to good fitting school uniform and PE kit	All families eligible for PPG will be offered support for branded school uniform
7	Children eligible for PPG are offered a school meal daily	Children will be well fed, not obese or malnourished

Planned expenditure

Quality of teaching for all

Desired outcomes	Chosen action	Rationale	Staff lead	Anticipated Cost	How will we review implementation
1	ICT programme to support spelling for some and challenge spelling at a higher level-Lexia September -March	Children will be self-motivated to try ambitious vocabulary	AHT	£2,487	On-going: <ul style="list-style-type: none"> • Pupil Progress meetings • Data scrutiny • Lesson observation • Drop-ins, • Book Looks
1	ICT programme to support reading (myON) and reading comprehension (Accelerated Reader)	The EEF’s Teaching and Learning Toolkit highlights that approaches supporting reading comprehension can, on average, deliver an additional 6 months progress. The first EEF-funded efficacy trial of AR found pupils who received the programme made three months of additional progress in reading comprehension.	HT	£4,498.35	
1	Teacher Conferencing time for feedback for writing (1/2 day per fortnight)	Small group and 1:1 conferencing is well documented	AHT	£7,478	
1 & 2	Additional hours for Class TAs to provide 1-1 and small group intervention in Phonics, Reading, and Writing	Success with Early Intervention is well documented	Support staff	£9,569	

Targeted support

3	Small group support for anxiety	Vulnerable PPG children will be supported to access learning and make progress	AHT	£7,888	Early Help review meetings
3	1:1 support for complex anxiety	Children with complex anxiety need support from experienced councillor	AHT	Funded through locality	Feedback meetings
4	Attendance data scrutinised, letters home, 100 % attendance certificates, ‘Help your child achieve their best’ leaflet from CBC		Admin staff	£676	Monthly attendance scrutiny
4	PPG children offered funded Wrap Around Care	Arriving at school regularly 15 minutes late can result in up to 10 days lost annually	Wrap Around staff	£4014.80	Monthly attendance scrutiny

5	Enrichment opportunities available to all Music Lessons, Dance Club etc	Increased self-esteem and confidence developed though engaging in enrichment activities	Admin staff		Annually
5	School trips and visits		Admin staff	£592.00	
6	School uniform vouchers	Increased self esteem	Admin staff	£80.00	
7	School meals	Children well fed are more able to concentrate	Admin staff	£2860.50	
Total cost				£40,143.65	

Covid Catch Up funding £11,200 Total spending : £14,753.72

Teaching and whole school strategies	Targeted Support	Wider Strategies
No More Marking-virtual moderation £595	5 x Clickr8 writing package £600	Virtual Parents Evening system £300
TT Rockstars and Numbots-online number bonds and times tables £204.40	5 x designated laptops £1,624.50	Earning packs for children self-isolating when school fully open £50
Increase stock levels of reading books £2,920		Set Up after school care and supplement staffing for when numbers are low £7,427
Increased Maths resources £58.12		3 x laptops for support staff to deliver live 1:1 interventions £974.70