



Heathwood Lower School Pupil Premium Strategy Statement

2019-20

Summary information

Total number of children on role	Number of children eligible for PPG	Total PPG budget	Anticipated spend	Date of Strategy	Date of interim review
144	14 (12%)	£19,080	£20,703.50	September 2019	Provision is discussed at least termly at Pupil Progress meetings and at Governors meetings

Contextual Information

Context
 The school's actions have secured successful outcomes for our disadvantaged children and they have all made progress from their starting points. Of the 14 children eligible for PPG, 1 has an EHC plan and a further 3 have additional Special Educational Needs or Disabilities (SEND), therefore 29% of our PPG children have a very high level of individual needs.
 We are also aware that there are a number of families who do not access or qualify for this grant but experience levels of hardship that make life more challenging. These children and their families are also considered and we ensure that we offer equal opportunities to all.

Attainment
 93% of our disadvantaged children including those with SEND are achieving within the age appropriate curriculum.

Progress
 All of our disadvantaged children are making at least expected progress from their starting points in line with their peers.

Key Priorities.
 To narrow the in school gap between disadvantaged pupils and their peers by addressing inequalities and raising attainment.
 To meet national expectations of progress and attainment for disadvantaged children.

Successful Strategies that we implement
 Focus on high quality teaching and detailed marking and feedback
 Focus on meeting individual children's' needs through targeting
 Focus on early intervention in response to data and evidence
 Focus on attendance
 Focus on equality of opportunity

Barriers to future attainment (for children eligible for PPG including high ability)

In school barriers

1	In some cases, the gap between % of high ability children and those eligible for PPG is higher than the LA gap particularly in Writing
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External barriers

2	Additional support is needed to top up funding for children with EHC plan
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3	Attendance for some children is below the national expectation
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4	Some families are hard pressed to fund enrichment activities such as music tuition and trips
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5	Some families are hard pressed to fund suitable school uniform
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6	Some families are hard pressed to provide an adequate healthy lunch
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Desired outcomes

Success criteria and how they will be measured

1	A higher % of children eligible for PPG will be working at GD in Writing
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More children working at Greater Depth across the curriculum as identified in High Achievers register, assessment tracking and target setting evidenced in assessment tracked termly and Class based Provision Maps

1	Phonics screening attainment remains in line or above national average
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Phonics knowledge will be used to improve spelling evidenced in Book Scrutiny and National Phonics Screening
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1	Children speak in sentences using age expected vocabulary
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Children with speech and language difficulties are engaged and confident to take part in class evidenced in observations and around school
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2	Continue to provide additional support for children with complex SEND needs who are eligible for PPG to continue to make at least expected progress
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Children with additional SEND who are eligible for PPG continue to make at least expected progress from starting points evidenced in assessment tracked termly and Class based Provision Maps

3	Continue to improve attendance for all children
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All children eligible to PPG have at least 90% attendance evidenced in Attendance data and registers.

4	Children eligible for PPG will have equal access to enrichment activities, evidenced by registers of involvement
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All families eligible for PPG are entitled to support for enrichment activities

5	Children eligible for PPG will have equal access to good fitting school uniform and PE kit
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All families eligible for PPG will be offered support for branded school uniform
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6	Children eligible for PPG are offered a school meal daily
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Children will be well fed, not obese or malnourished
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Planned expenditure

Quality of teaching for all

Desired outcomes	Chosen action	Rationale	Staff lead	Anticipated Cost	When will we review implementation?
1	ICT based programme to support spelling for some and challenge spelling at a higher level-Lexia	Children will be self-motivated to try ambitious vocabulary	AHT	£2,467	On-going: <ul style="list-style-type: none"> • Pupil Progress meetings • Lesson observations, • Drop-ins, • Book Looks
1	Additional hours for 1-1 and small group intervention in phonics and spelling	Success with Early Intervention is well documented	Support staff	£4,653	
1	Additional hours for 1-1 and small group intervention for speech and language	Success with Early Intervention is well documented	Language provision staff	£2,629	

Targeted support

2	1:1 support to top up EHCP hours	The most vulnerable children will be supported to access learning and make progress	SENDCo	£7,888	EHCP and IAP review meetings
3	Attendance data scrutinised, letters home, 100 % attendance certificates, 'Help your child achieve their best' leaflet from CBC, FPN	Arriving at school regularly 15 minutes late can result in up to 10 days lost annually	Admin staff	£170	Termly at pupil progress meetings
4	Music Lessons	Increased self-esteem and confidence developed through engaging in enrichment activities	Admin staff	£532	Annually
4	School trips and visits	Increased self-esteem and confidence developed through engaging in enrichment activities	Admin staff	£1,525.80	
5	School uniform vouchers	Increased self esteem	Admin staff	£60.00	
6	School meals	Children well fed are more able to concentrate	Admin staff	£778.70	
Total cost				20,703.50	