



Heathwood Lower School Pupil Premium Strategy Statement

Summary information 2017-18

Total number of children on role	Number of children eligible for PPG	Total PPG budget	Anticipated spend	Date of most recent review	Date of interim review
147	16 (11%)	£18,620	£20,237	July 2017	Provision is discussed at least termly at Pupil Progress meetings and at Governors meetings

Contextual Information

Context

The school's actions have secured successful outcomes for our disadvantaged children and they have all made progress from their starting points. Of the 16 children eligible for PPG, 2 have an EHC plan and a further 3 have additional Special Educational Needs or Disabilities (SEND), therefore 31% of our PPG children have a very high level of individual needs.

We are also aware that there are a number of families who do not access or qualify for this grant but experience levels of hardship that make life more challenging. These children and their families are also considered and we ensure that we offer equal opportunities to all.

Attainment

All of our disadvantaged children including those with SEND are achieving within the age appropriate curriculum.

All children eligible for PPG achieved Wa in Phonics screening

All children eligible for PPG in Class R achieved expected ELG

100% of children eligible for PPG in Year 4 achieved Expected in R,W, and M and GD in Reading

At least 75% of children eligible for PPG in Year 2 achieved Expected in R,W and M, 50% achieved GD in Reading and 25% GD in Writing

All Expected data for children eligible for PPG is well above Local and National average

Progress

All of our disadvantaged children are making at least expected progress from their starting points in line with their peers.

Key Priorities.

To narrow the in school gap between disadvantaged pupils and their peers by addressing inequalities and raising attainment.

To meet national expectations of progress and attainment for disadvantaged children.

Successful Strategies that we implement

Focus on high quality teaching and detailed marking and feedback

Focus on meeting individual needs through targeting

Developing skills of staff and deploying them effectively

Focus on early intervention in response to data and evidence

Barriers to future attainment (for children eligible for PPG including high ability)

In school barriers	
1	In some cases, the gap between % of high ability children and those eligible for PPG is higher than the LA gap particularly in Writing and Maths
2	Oral and language skills in EYFS and KS 1 are lower for children eligible for PPG than other children, slowing progress in reading, writing and maths
External barriers	
3	Additional support is needed to top up funding for children with EHC plan
4	Social and/or Emotional support is needed for some children eligible for PPG
5	Some children eligible to PPG are sometimes late to school or have attendance below 90%
6	Some families are hard pressed to fund enrichment activities such as music tuition and trips

Desired outcomes		Success criteria and how they will be measured
1	Higher % of children working at GD at KS 1 and 2 are eligible for PPG	More children working at Greater Depth across the curriculum as identified in High Achievers register, assessment tracking and target setting evidenced in assessment tracked termly and Class based Provision Maps
2	Improve oral language skills for children eligible for PPG measured through ELG and Yr 1 Phonics screening	Children eligible for PPG in EYFS and Yr 1 make rapid progress so that by the end of the year 100% of children eligible for PPG in Reception achieve GLD and Age Related Expectations in the Year 1 Phonics Screening Check
3	Continue to provide additional support for children with complex SEND needs who are eligible for PPG to continue to make at least expected progress	Children with additional SEND who are eligible for PPG continue to make at least expected progress from starting points evidenced in assessment tracked termly and Class based Provision Maps
4	Emotional issues will be addressed and children will be making progress socially and emotionally	Emotional issues for children eligible for PPG will be reduced, evidenced by ability to access whole class learning, SDQ questionnaires and/or Boxall Profile
5	Continue to improve attendance for all children	All children eligible to PPG have at least 90% attendance evidenced in Attendance data and registers.
6	Children eligible for PPG will have equal access to enrichment activities, evidenced by registers of involvement	All families eligible for PPG will be offered support for enrichment activities

Planned expenditure

Quality of teaching for all

Desired outcomes	Chosen action	Rationale	Staff lead	Anticipated Cost	When will we review implementation?
1	ICT based programme to support spelling for some and challenge spelling at a higher level-Lexia	Children will be self-motivated to try ambitious vocabulary	AHT	£2,467	On-going: lesson observations, Drop-ins, Book Look.
1	ICT based programme to support and /or challenge key number skills (number bonds and times tables)-Flurrish	Children will have more 'known facts' which will increase Working Memory	AHT	£350	On-going: lesson observations, Drop-ins, Book Look.
1	ICT Tablets	Dedicated equipment to use with Flurrish	HT	£2,242	
Total cost				£5,059	

Targeted support					
Desired outcomes	Chosen action	Rationale	Staff lead	Anticipated Cost	When will we review implementation?
2	Small group interventions in oral language skills Eg Time to Talk, Lift Off To Language	Some children need targeted support to catch up. These programmes have been recommended by Speech Therapists	Pre School Staff EYFS Nursery Nurse	£509	Termly at pupil progress meetings
3	Additional hours for 1-1 and small group support used for Key Adult and Pre Tutoring	Key adult time for conferencing and Pre Tutoring has previously been very successful at Heathwood	Support staff	£7,333	
4	Meet and Greet	Previously been very successful at Heathwood to improve timekeeping on arrival	Support staff	£470	Termly at pupil progress meetings
4	Small group interventions for social skills	Early intervention has previously been successful and is well documented by the Sutton Trust	HT Support staff	£3,545	
5	Attendance data scrutinised, letters home, 100 % attendance certificates, 'Help your child achieve their best' leaflet from CBC, FPN	Arriving at school regularly 15 minutes late can result in up to 10 days lost annually	Admin staff	£150	Termly at pupil progress meetings
5	Breakfast club	Offering free places at wrap around care ensures children are in school on time	Admin staff	£639	
6	Continue to fund Enrichment activities, Trips and school meals	Increased self-esteem and confidence	HT	£1068 Trips £216 Music lessons £1,248 school lunches	July 2018
Total cost				£15,178	