

## Democracy

- We can work as a group to make decisions.
- EYFS PSED Making relationships.
  - Self-confidence and self-awareness.
  - Managing feelings and behaviour.
  - Listening and attention.
- UW People and communities.
- Promote a caring atmosphere value others achievements through our WOW board.
- Promote collaboration, turn taking and sharing while playing.
- Give own opinions on what would like to play with Written on planning clouds/planning in red.
- Help understand role in wider community of pre-school- use circle time to reinforce pre-school values(Use kind hands/words)
- Vote on pre-school activities, snack, role play. area

## How we promote British Values through the EYFS at



## Heathwood Pre-School

## The Rule of Law

- We know why we have rules and can follow them.
- EYFS PSED Managing Feelings and Behaviour
  - UW People and Communities
- Create an atmosphere of choice, children self-select activities wish to play.
- Read stories/ talk about making right and wrong choices. Actions have consequences.
- Key time about pre-school rules.
- Point out how people in our community help each other.

## Mutual Respect and Tolerance of Different Faiths and Beliefs

- We know that everyone has different ideas, faiths and beliefs and it is important that we respect this.
- EYFS PSED Making relationships.
  - Managing feelings and behaviour.
  - UW People and communities.
- Stories from a range of cultures used to inspire conversations about how people are different.
- Positive images of different cultures and abilities.
- Encourage children to share their home traditions.
- Circle/key time talk about people's similarities and differences.
- Use calendar events as provocations to learning e.g. Chinese New Year/Diwali etc.
- Circle time/key time vocabulary for respect, understand this in terms of being upset by someone using stories to support.
- Use children's interests to learn about different cultures e.g. China when interested in bears, India when interested in tigers etc.



## Individual Liberty

- We know that everyone should be allowed to make their own choices and understand that our choices will affect other people.
- EYFS PSED Making Relationships.
  - Self-confidence and self-awareness.
  - Managing feelings and behaviour.
- UW People and communities.
- Circle time/key time role play - it's ok to say no you don't want to play but not ok to say you can't understanding the consequences in terms of friendships.
- Circle time /key time about self-worth and pride in themselves. What they are good at. (WOW Board)
  - Pre-school ethos of pride in each other. Giving children the vocabulary to praise each other.